

THE ADVOCATE

The Year of the Personality Cult News, Satire, and Sarcasm

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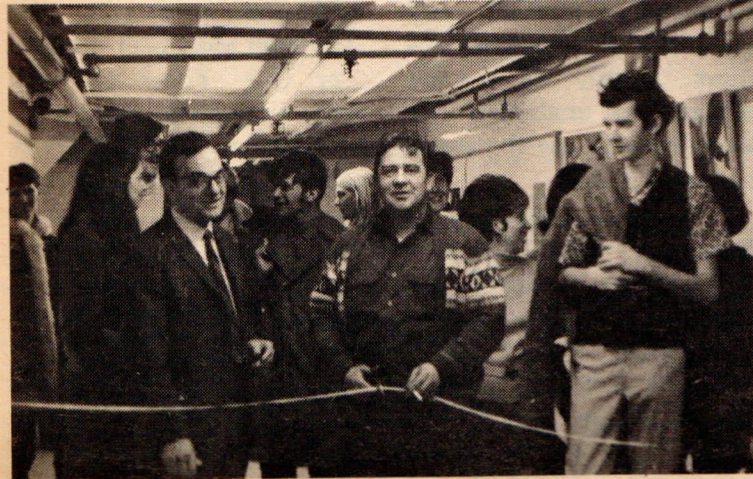
10 CENTS

Arts Center Now Open

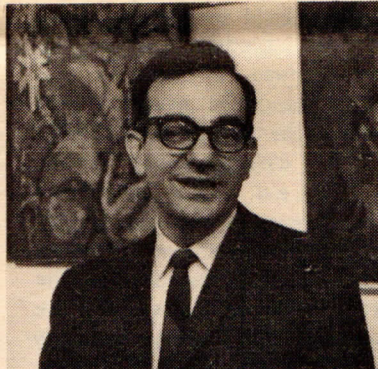
The Underground Art Gallery, Lowell's newest cultural center, was officially opened Tuesday afternoon, March 4, under the direction of its co-founder, Mr. Leo Panas, Chairman of the Art Department. The other co-founders of the Underground Art Gallery make up the Lowell

State College maintenance staff. The gallery is located in the bottom of the Education Building.

The "surprise honor guest" who did the ribbon cutting was one of the more prominent members of the maintenance crew and part time art critic



Ralph Delisle Cuts Ribbon



Leo Panas, Chair., Art Dept.

whose name is Ralph Delisle. The ribbon cutting ceremony was well attended and Mr. Panas expressed his wishes that students and faculty alike take this opportunity to view and evaluate the works of State students. The newly renovated basement of the Education Building is the permanent home of the Underground Art Gallery and exhibitions will be changed on a regular basis.

BSO Quartet In Lowell

Lowell—The Music Guild String Quartet is now the quartet-in-residence at Lowell State College according to a joint announcement made this week by Bernard Kadinoff, spokesman for the musical ensemble, and Dr. Edward Gilday, chairman of the Department of Music at the College.

The quartet, now in its third year, is composed of Boston Symphony players Max Winder, first violin, Gerald Gelbloom, second violin, Bernard Kadinoff, viola, and Steven Geber, cello. The group has received high critical acclaim as one of the more impressive Boston Symphony chamber ensembles in performances at Jordan Hall, Tanglewood, and at numerous colleges including Harvard, M.I.T., and the University of Massachusetts.

A series of open rehearsals and concerts by the ensemble, the dates of which will be shortly announced, are scheduled at Lowell State College throughout the spring and fall. All concerts and rehearsals in the series will be free to the public.

"We are extremely pleased," Dr. Gilday said in announcing that there would be no admission charge, "that Lowell State College can serve the people of the Merrimack Valley with a concert series of such excellence."

The open rehearsals, Mr. Kadinoff explained, will indeed be rehearsals during which the quartet will select at least one piece of music with which it is not completely familiar. The musicians will demonstrate how they go about improving their

performance.

"We hope this format will be of interest to all students," Mr. Kadinoff said, "but it should be of particular interest to those students enrolled in the music programs at the college."

There are nearly 400 students specializing in music at the college. Last September Lowell State College became the first public institution in Massachusetts to offer a four year bachelor of music program for the special training of performers, composers, music theorists, and music historians. This new program is in addition to other courses of study leading to the degrees bachelor of music education and master of music education.

Members of the Music Guild String Quartet total 33 years in the Boston Symphony Orchestra. Max Winder, first violin, is a graduate of the Paris Conservatory and a former member of Cleveland Orchestra and assistant concertmaster of the Houston Symphony Orchestra. He teaches at Boston University.

Gerald Gelbloom, second violin, was a pupil of Ivan Galamian and Mischa Mischaikoff at Juilliard at Juilliard School. He played with the Cleveland Orchestra, Casals Festival and was concertmaster of the Hartford Symphony. He has taught at Wesleyan University and the Hartt School, and now teaches at Boston University and the Longy School of Music.

Bernard Kadinoff, viola, studied with Milton Katims at the Juilliard School. He was a member of the N.B.C.

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Lowell State:

Test Center

Lowell—Lowell State College has been designated as a test center for administering the National Teacher Examinations on April 12, 1969, Thomas A. Norris, assistant professor of psychology announced today.

College seniors preparing to teach and teachers applying for positions in school systems which encourage or require applicants to submit their scores on the National Teacher Examinations along with their other credentials are eligible to take the tests. Last year more than 98,000 candidates took the examinations, which are prepared and administered by Educational Testing Service of Princeton, New Jersey.

Bulletins of Information describing registration procedures and containing Registration Forms may be obtained from Lowell State College or directly from the National Teacher Examinations, Educational Testing Service, Box 911, Princeton, New Jersey 08540. Prospective teachers planning to take the tests should obtain their Bulletins of Information promptly, Mr. Norris advised. Registrations for the examinations must be forwarded to reach the Princeton office not later than March 21.

At the one-day session a candidate may take the Common Examinations, which include tests in Professional Education and General Education, and one of the fifteen Teaching Area

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O'Leary Attends

SGA Meeting

On Wednesday, March 5, Dr. Daniel H. O'Leary accepted the invitation of the council of the Student Government Association to "face representatives of the student body" and to speak on and discuss the issue concerning Dr. Shannon's appointment as Chairman of the Education Dept.

The first few minutes of the discussion were spent in a nostalgic trip into the past to the day when Dr. O'Leary first came to Lowell State. Countless details were related. The real issue came into light when Dr. O'Leary bluntly stated that he would not cancel the appointment of Dr. Shannon; that the SGA had asked too late. O'Leary stated that he would not subject Dr. Shannon to the needless humiliation of a withdrawal of the appointment.

It was pointed out that Dr. Shannon was the only qualified person in the Education Department to merit such a

promotion. The rules of the Board of Trustees states that a Department head must be a full professor, with eight years teaching experience (five on the college level) and an earned doctorate.

Dr. O'Leary told the gathering of his surprise, when he heard that the students wanted a voice in the selection of department chairmen. He stated that in the past, the students have been passive on such issues. He said: "I need help from the students in evaluating the faculty, but I will not beg them for their help."

Dr. O'Leary pointed out that the function of a department chairman was as an assistant to the president, and that the president should like the person he is appointing as well as having the person fill the prerequisites set down by the Board of Trustees. (Editor's note: In all, Dr. O'Leary gave 5 different excuses for not having

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Dr. Daniel O'Leary, L.S.C. President

Science Faculty To Visit Area High Schools

Lowell—During the next few months faculty members of the Department of Biological and Physical Sciences at Lowell State College will be visiting area high schools to explain the changing role of the department in educating young people for professional careers in science or medicine.

The Department of Biological and Physical Sciences, according to its chairman, Dr. Ethel Kamien, reflects the trend among Massachusetts state colleges towards becoming multi-purpose institutions, not only educating and preparing teachers, but also developing strong non-teaching programs in various liberal arts areas. Students who graduate with a biology major may choose to become high school teachers, or they may elect careers in medicine, clinical or industrial laboratory work. They may also continue their education in graduate school and go on to careers in research or college teaching.

Over the past few years, Lowell State College graduates who majored in biology have been placed in a variety of diverse positions that illustrate the number of careers open to them. These include an assistant chemist and microbiologist at the Lowell Department of Water Works, a quality control technician for the General Latex Company in North Billerica, a medical technologist in the pathology laboratory of St.

Joseph's Hospital, Lowell, a microbiologist at the Charles River Breeding Laboratories in Cambridge, a lung transplant researcher at the Massachusetts General Hospital, an air pollution researcher at the Boston Department of Health, a research assistant at Harvard Medical School, numerous laboratory technicians and teaching fellows at graduate schools, in addition to the students who have become science teachers on the junior high and high school levels. Dr. George Carr, a member of the department, acts as the placement advisor for seniors. He counsels them on how to apply to graduate school, on details involved in teacher certification, job interviews, and general placement.

The Biology major program, instituted in 1962 at Lowell State College, has undergone a great deal of growth and development since it was first begun. The department now consists of sixteen full time members, 50% of whom hold doctoral degrees in Science. A limited number of freshman biology majors are admitted so that classes are small, and students have frequent faculty contact. The department has well equipped facilities in science, and a new science building, presently under construction will be ready for occupancy for the building, presently under construction will be ready for occupancy for the academic year 1970-1971.

EDITORIAL

Raymond Brassard

Whatever else it is, the *Advocate* is a young, lively tumultuous and tempestuous experience. You never really know her or the dark people who run her until you are part of the staff yourself. And staff members have come and gone - resigned, quit, drifted away. The reasons are many why they come to us and many are the reasons why some leave. Yet each before he departs has contributed something, something good, and we hate losing it. Last week we lost again.

This time the loss was more than we care to admit. Beyond a doubt he was the most valuable member of our staff. Replacements have always been found for others, but who can replace Ray Brassard?

Ray began writing for the paper when it was the *Campus Star*. His first article appeared in the February 10th 1967 issue of the *Star*; it was the first in a series of articles under the column heading of "What's News Pussy Katt?" The column was an immediate success. Ray's humor and criticism were both delightful and thought provoking.

The first sign that this paper would not be able to hold its new talent came in May of 1967 when Ray suddenly resigned from the college and left for Canada. In Canada he worked at Expo and was thinking of becoming a Canadian citizen.

Yet in September of 1967 we heard that Ray was returning to the United States and Lowell State College. Unfortunately he did not immediately rejoin the newspaper.

Under its new name of the *Advocate* the paper was suffering a lack of interest and talent. Its editor had steered a course to the doldrums and there the paper languished. In protest to the paper's lack of appeal an underground newspaper was launched. It was called the *Scale* and was certainly far superior than anything the *Advocate* had produced for some time. We were not surprised to discover that Ray Brassard was involved in the *Scale*'s publication.

But the *Scale* lasted only two issues because of lack of funds. Its death benefitted the *Advocate* in two ways: a competitor was removed and some of the *Scale* people came to the *Advocate*. Among them was Ray Brassard.

Ray's new column, "Reappraisals in Modest Thought," appeared for the first time in the November 27th 1967 issue of the *Advocate*. Along with writing Ray also did much cartooning and in December, 1967 he was appointed Art Editor.

Nineteen sixty-eight was a busy year for Ray. With the S.G.A. he worked with a committee trying to alert the Massachusetts legislature to the state college's need for funds. And when a new constitution

for the S.G.A. was called for he and the then Mary Wholey drew up and submitted a constitution which has strongly influenced the constitutional committee still working on a new constitution.

In May *Advocate* elections were held. Ray Brassard could have easily become editor-in-chief. He had the support of that year's editor-in-chief and her managing editor as well as the majority of the staff. He chose instead to support Frank M. Baglione. It was an act of loyalty and friendship. Baglione won the election by a one vote majority.

During the summer the Brassard-Wholey constitution became the Brassard-Brassard constitution when Ray and Mary Lee were married August 24th 1968. They both returned to school in September. Ray was business manager of the paper while Mary Lee served as editorial assistant.

The year had just begun when a cartoon by Ray in the September 26th issue of the *Advocate* rocked the school. It was a masterpiece. Copies of this issue were not sufficient to meet the demand and we even considered a second printing, quickly suppressed by the administration. Today this issue and the cartoon are collector's items.

In December Ray personally planned the anti-censorship issue which came out on December 5th. On January 30th 1969 he participated in the *Advocate*'s ground breaking ceremony for the new science building. In the February 13th issue there appeared Ray's article on and drawing of a "city campus" which is a modern idea in education facilities that would be ideal for a community of Lowell's size.

Unfortunately for the *Advocate*, Ray was soon to leave us again. A reduced course load in college meant a draft classification of 1A which soon led to Ray's being drafted. After considering some alternatives Ray decided to enlist in the Air Force. He left for basic training March 6th.

THANKS

Dear Members of the Freshman Class,

The newly-elected officers would like to thank each and every member of the Class of 1972 for their vote of confidence.

We are eager for any suggestions which you may give to any of us or leave at the SGA office.

Sincerely yours,

President: Peter Tsaffaras
 Vice-Pres: Kathy Walsh
 Treasurer: Michelle LaBay
 Lib. Rep.: Maureen Kirwin
 Secretary: Sandy Raffael

Faculty Senate Meeting

by Kathy Walsh

A meeting of the Faculty Senate Committee on Student Affairs was held last Thursday, March 6. It opened with a discussion of the renewal of the *Advocate* contract. The week before, Dr. Joseph Zaitchik and Mr. Harald Bakken met with the editorial board and SGA president Bernard Battle. It was decided to put the contract on a monthly renewal, with option to renew for April and May. The SGA, acting as the committee's agent, would handle the funds. If the funds were to be discontinued, a notice to this effect would be given ten days before the end of each month.

A controversy arose between the student representatives and the faculty members. The student objection stemmed from the idea that the SGA would have ultimate control. The faculty members reiterated that the SGA was an agent. If they wished to terminate this capacity, the committee would find a new agent.

The real stumbling block appears to be who should handle student affairs—students or faculty? Dr. Zaitchik repeatedly said that students should handle student affairs. This was the reason for the SGA appointment.

The vote was six to three, in favor of the arrangement. The dissenters were student members.

Next, Dr. Zaitchik announced a proposed change to be presented to the executive meeting of the Faculty Senate, on Friday, March 7. This change was in the formation of an academic senate, representative of all groups—faculty, administration, and students. The only committee to be excluded is the Faculty Affairs Committee, due to its personal nature. Rather, this would become a committee of the faculty. All other committees, however, would include a student representative.

Dr. Zaitchik felt that the student could report the sentiment of the student body.

An argument ensued as to how much the student evaluation would count. Certain faculty members were opposed to the students having a vote. They insisted that students did not have the experience or mature judgment necessary in most instances.

The recent appointment of Dr. Shannon and the incident concerning Miss Gourville were also discussed. The students mentioned that there was no previous announcement regarding Dr. Shannon's appointment. This was one good reason for the inclusion of student representatives on committees.

Dr. Gilday said that because of the incident last fall, regarding Miss Gourville, students' judgment should be questioned.

Kevin Shanahan proposed a rider to allow the student members of these committees a vote in the SGA. The vote was unanimously in favor of Dr. Zaitchik's proposal although the question of students' rights to vote was not wholly approved.

OUR FATHER

by Larry Doyle

Are student rebels through? Is the romance with the revolution over? First there was S.I. Hayakawa of San Francisco State College. If you recall he is the supposed expert on communication whose picture was taken as he was ripping out the wires of a sound truck. Mr. Hayakawa at the time had taken the most militant stand of educators regarding campus rebellion. Mr. Hayakawa also refused to recognize the gravity of a situation in which a large segment of the student body and faculty put everything on the line. Despite widespread campus support, Dr. Hayakawa insisted on labelling dissenters, and especially in front of the news media, as a few nihilists or anarchists. He knew how to use the media and used it well.

Just recently a new hero has taken the step forward to "insure" the rights of the majority. This champion of "rational protest" is Rev. Theodore M. Hesburgh, C.S.C., of Notre Dame. Fr. Hesburgh's fifteen minute ultimatum to be given to demonstrators breaking campus or civil law is well on its way to becoming part of university folklore. Demonstrators who refuse to surrender

college I.D.s will be considered trespassers and prosecuted in the civil courts. Those who do surrender their I.D.s will be subject to university justice.

Fr. Hesburgh has been lauded in the editorial pages of some of the Merrimack Valley's more renowned exponents of newspaper journalism, such as the Lowell Sun and Lawrence Tribune. What admirers of Fr. Hesburgh's actions haven't done and would probably ignore anyway, is to look into the Notre Dame educator's previous dealings with student activism. What are these previous dealings one might ask? A folio of four addresses given by Fr. Hesburgh entitled *Thoughts For Our Time* provides some interesting answers.

One of the addresses is called "In Defense of the Younger Generation" and was given just after he expressed his grief of Robert Kennedy's death to Mrs. Kennedy. He spoke of the substantial size of the population that constitutes the young and said "There is no reason to believe that they will be satisfied to be a silent or passive part of America either. Nor should they be." On the surface this statement appears to be

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ANNOUNCEMENT

To: The Student Body
 From: Student Government
 Re: Group for Spring Weekend

The results of the Student Poll regarding the selection of a group for Spring Weekend was won by "Sly and the Family Stone". We entered into negotiations through Music Productions, our agent, to secure "Sly's" services. We

are sorry to say that the price of the group is beyond our financial reach. They want at least \$10,000.

As a result we have entered into negotiations with the second choice, "The Turtles".

We hope that the Student Body understands and will bear with us.

Bernie Battle
 President

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by frank m. baalione

I have been trying to get the editor to write something about that silly poll that was held last week asking the students in which manner they would like to be screwed—either lose a vacation, go to classes an extra week, or shorten the exam period. The editor will not, however. He just keeps babbling that we must obey our superiors and heed the voice of authority even if we detest the tune.

My argument was, like the tune or not, are the students to be held responsible for days cancelled due to snow storms. These storms are natural catastrophes or, if you will, acts of God. The students may have prayed for them but they did not initiate these flake attacks. The editor won't even listen. He only remarked that it was strange that classes on Saturday were not considered also.

Now the editor has been moaning so much about the loss of Ray Brassard, yet if Ray were still here he would not have agreed with the editor's position on this issue.

I knew Ray quite well. I first met him in the fall of 1966 during the Drama Club production of "Mary Stuart" in which he played a French emissary well and I played an English Catholic badly (no doubt). From the beginning I knew he was a man of action. Imagine it! In this sleepy, ho-hum college Ray organized and led a Peace Vigil that was a great success despite the fact that "doves" at that time were few and not very well received.

And if Ray were around today I know exactly what he would be doing now. He would be organizing a strike on the days that the college attempts to reschedule missed classes. If they cancelled our April vacation Ray would ask the students to stay out of school anyway; if they lengthened the school year he would have us stop going to classes on the day classes would have ended if the calendar had not been lengthened; if they shortened the exam period he would call a three day strike the week previous to exams. Yes, if Ray were still around things would really be jumping now.

Of course our editor sees it all differently. He said that even if Ray were around nothing would happen. First he said that

BSO Quartet

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Symphony under Arturo Toscanini before coming to Boston. He taught at Wellesley College and is now teaching at Boston University.

Steven Geber, violoncello, is a graduate of Eastman School of Music, and a pupil of Ronald Leonard. He played with Rochester Philharmonic and teaches at the New England Conservatory.

for a strike to be effective it must have powerful supporters. But you couldn't get the faculty to support you because even if they do not like the extra days planned they are too frightened to act. They might encourage the students, but when the strike comes they will begin thinking about merit raises, promotions, property and position and they will all show up for their classes and complain bitterly that students these days are getting out of hand, even at Lowell State.

The next best source of powerful support would be the Student Government Association. But our SGA, said the editor, is, like all SGAs, nothing more than a toy government which the administration has allowed us to play with. Not only is it impotent, but what little power it is allowed comes from the administration and the SGA president knows this very well. Therefore, the SGA president is not about to offend his master by supporting a student strike.

What have you left, the editor asked me. Can you count on these students? You must realize that they are petrified of their superiors. Do you really believe that Elementary majors could summon up the courage to defy their department? It wouldn't be professional! And do you seriously think that our commuting students would chance their parents finding out that their little girl or boy had been "naughty" in school and didn't listen to his teacher (who everyone knows is a teacher by divine right). Not a chance.

Therefore, it is the editor's considered opinion that if there is any strike or other opposition to extra days for those missed because of the snow storms, it will be quiet, futile and small. He estimates that the number of strikers will be about 30—made up of the 5 SDS members, the unknown amount of the UNspecified IN-Group, the Advocate staff and Bob Layden. Marching in a counter demonstration, furthermore, will be Ethel Kamien, Pat Goler, Edward Gilday, Lenard Andrusatis, the Faculty Senate, the SGA officers and the one member of the Lowell State chapter of the Students for an Aristocratic Society, Frank M. Baglione.

O'Leary

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consulted the student body on the appointment of Dr. Shannon.)

When the discussion closed, it was found that a quorum was not present, the meeting was over.

Buy Advocate



Subscriptions

Our Father

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an endorsement of student activism. But coupled with "fifteen minutes", it has to be interpreted as student activism on a purely vocal level. Everyone at one time has preferred discussion to resistance, violent or passive, but when discussion fails one either surrenders or fights. Interestingly enough Fr. Hesburgh also points out in the same address a few things young people hate and have a just cause in hating. They hate things "like war, inequality for millions of human beings on earth, poverty in the midst of affluence, hypocrisy in stating one set of values and following another, rhetoric instead of action (n.b.), promises without fulfillment, empty words (n.b. again), qualities they often find in the adult generation (n. very b.)."

Why does Fr. Hesburgh at one time advocate non-passive student involvement and say there is good reason to hate the "empty words" of adults and then say he will tolerate only open discussion. Because such contradictions were opportune at the time. After Sen. Kennedy's death many people, as in the case of most deaths, felt obligated to say a good word about the deceased. Since Kennedy was supposed to be the hope of young America, no doubt Fr. Hesburgh thought it would be appropriate to speak "in defense of the younger generation."

There are other reasons to doubt Fr. Hesburgh's integrity too. Last year when the question of parietal hours in N.D. dorms was beginning to be raised, the good Father, before any serious discussion could be raised, said there would be women in the halls, which he liked to refer to as "men's clubs", "over my dead body".

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Opinions On.

SHANNON

I believe that before judgements are made concerning Dr. Shannon's appointment, one should allow Dr. Shannon the chance to run the department. I feel all opinions which reflect how Dr. Shannon will run the Education Department at this time are a matter of personal feelings instead of concrete evidence. Therefore, as for my own opinion, I am not against Dr. Shannon's appointment at this time.

The only true grievance I do have, however, is that how the students of the Education Dept. are kept in an animated suspension.

I do believe that the students in this department are kept in the darkness. I would have appreciated it very much if we were notified before hand of Dr. Shannon's appointment.

Even though we are students, we deserve a bit of respect and courtesy from the Education Department.

Section 3B, student

I believe Dr. Shannon deserves the appointment, is qualified, and should not be judged by students. We're constantly screaming that the establishment won't give us a

Faculty Opinion

How Do You Feel About Lowell State?

Richard Derry-History

In general, it is a good idea, although the name is a little crazy. I think more land is needed for this, but on the whole, the merging of the two schools is a good move.

Mrs. Nancy Eberial-Biology

Lowell University is not a feasible idea for right now. The

Test Center

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Examinations, which are designed to evaluate his understanding of the subject matter and methods applicable to the area he may be assigned to teach.

Each candidate will receive an Admission Ticket advising him of the exact location of the center to which he should report, Mr. Norris advised. Candidates for the Common Examinations will report at 8:30 A.M. on April 12, and should finish at approximately 12:25 P.M. The Teaching Area Examinations will begin at 1:30

chance if we're a bit unorthodox, yet this is the way we reciprocate.

Section 3C, student

Are the students opposing the appointment of Dr. Shannon because they honestly feel she is not qualified or are they opposing the appointment for the sake of argument? Why not give her a chance? Because she has been in the system for quite a few years, does this mean she has a closed mind to change? Given the opportunity, she may prove very sympathetic to the student grievances concerning change in the Education Department. We can only find this out by giving her a chance to prove herself.

Unsigned.

The single fact which upset me most about Dr. Shannon's appointment as Miss Gourville's successor was that no one knew about the appointment until it happened. It seems that we could have been informed that there would be an appointment-told who the people in line for the position were, and given an outline of the criteria on which this appointment was based. The fact

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schools have reserved goals and are not following the same line. Distance between the two schools would also be an inconvenience. Although Tech feels this would hurt its prestige, I believe Lowell State is as good an institution as any, since education is more of a personal endeavor. For the time being, it is better to have them separate.

P.M. and should finish at approximately 4:15 P.M., according to the time schedule for these examinations which has been set up by Educational Testing Service.

The designation of Lowell State College as a test center for these examinations will give prospective teachers in this area an opportunity to compare their performance on the examinations with candidates throughout the country who take the tests, Mr. Norris said.

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Media Probes Fraternity Hijinks

by John O'Connor

Many students have, no doubt, been puzzled by the oddly attired freshmen wandering the halls wearing name badges and submitting to indignities.

They are prospective members of Pi Delta Katta, the unrecognized campus fraternity, passing through the secret rites of initiation.

On September 27, this reporter attended a "smoker" held for the purpose of "rushing pledges". (That's the way they talk.)

Though the event was open to the public, I protected myself against possible charges of being present under false pretenses. When asked by one brother if I intended to pledge, I replied in the negative and took notes quite openly.

The meeting in the lecture hall on the second floor of the main building was presided over by Edward Gelman, chapter President and John Siebert, Pledgemaster. The jackets of the fraternity were much in evidence, though by whose authorization these garments bear the University's name is unclear.

Several of the brothers present were thoughtfully puffing pipes in traditional Dick Powell collegiate fashion.

When the meeting began copies of the top-secret pledge manual were distributed to those present. This work begins with the words "You are a pledge. You are the lowest form of life." This is followed by many more pages of such rhetoric, in varying degrees of puerility.

We were informed that, upon payment of a five dollar pledge fee this mystic volume would be ours. Due to the vigilance of Mr. Gelman, your enterprising correspondent was prevented from purloining a copy.

The brothers pride themselves on their devotion to scholarship. They require

of memory the name of each brother, as well as his birthdate, address, type of car, date of graduation, and girl friend's name. All this information the hapless pledge must ferret out on his own.

It is easy to see how this relates to scholarship. Memorizing all this trivia will train the pledge in good study habits. Locating the information will acquaint him with invaluable research methods.

But all is not study. A well-rounded social program is offered, though one brother humorously denied allegations that membership was limited to those proficient at what he termed "drinking and fucking." Following an uproar, he amended this to "drinking and screwing".

Each pledge must make a paddle and plaque for the member designated as his "Big Brother". Pledges must wear red bow ties and roll their trouser cuffs twice. Failure to comply results in assorted humiliations. Pledges were comforted by the hope that next year they would have twice the number of initiates to torment.

Although pledges were assured that hazing rules were flexible, Pledgemaster Siebert warned, "If we can make you look ridiculous in a train station without causing a commotion, we will." He cautioned pledges to take their bow ties wherever they might meet a brother.

The origin of the

group's Greek initials was recounted. They stand for Perversance, Diligence and Knowledge. It was explained, somewhat embarrassedly, that, though other fraternities chose their mottoes first and then adopted the appropriate Greek letter, Pi Delta Kappa had done the reverse.

At the close of the meeting, I was approached by Mr. Gelman. He told me that he would "appreciate it" if no story appeared in Mass Media and that he would "not appreciate it" if a story did appear. Since then, fraternity members have put out several feelers to determine the content of this article.

Evidently, they fear that I am biased against the Fraternal Movement. Why, nothing could be further from the truth. I am wholeheartedly in favor of fraternities. Of course, I believe that we should also have eating clubs, dueling clubs and a polo team.

We should have all the relics of nineteenth-century university life that enable one to band together with other superior beings to the exclusion of social inferiors. I unreservedly recommend Pi Delta Kappa to any student whose ideas of college life were formed watching "Ozzie and Harriet." Golly, but they're a swell bunch of fellows.

Madwomen Of Chaillot Smashing Success

by Irene Dorhity Advocate Drama Critic

On February 28 and March 1, the Lowell State College Drama Club presented the *Madwoman of Chaillot* under the top flight direction of Gardner Tillson, one of our own English professors.

For those who do not know what the play was about, the *Madwoman of Chaillot's* plot centers on the scheme of oil being under the city of Paris, which the pimps, described as being like the mannequins seen in the store windows, want to bring to the surface by tearing up the city of Paris. The *Madwoman* (of Chaillot) devises a plan to get rid of these pimps by telling them that there is oil in her cellar, thereby tricking them to go down a passageway which will lose them in the sewers of Paris forever. Although the plot sounds strange, it is quite interesting in the context of the play and in conjunction with the various subplots.

Mr. Tillson did an excellent job of directing this play, especially in the naturalistic way he kept the other characters, not involved in the main action, in the background continually doing something. Tillson innovated a beginning for the play using the song "Those Were the Days" in a sequence to expose to the audience all the characters in the play. As the night progressed, so also did the play,

kept constantly moving by the entering and exiting of characters in such a way that one could never lose interest at all.

There are four characters I would like to comment about, not because the other characters in the play were not worthy of it, but since there were about thirty characters in all, it would simply take too long to comment on them all. The four are the Ragpicker, the *Madwoman of Chaillot*, the *Street Singer*, and Irma. Kevin Shannahan as the Ragpicker, I can only say that he continued the excellent characterization he did in the *West Side Story* last spring and any other he has ever done. The *Madwoman*, Margaret Dwyer, was excellent in her role: she carried herself well and her voice projected soft, but clear. Nancy Grennan was in deed the *Street Singer*, showing throughout the play that she enjoyed playing her particular part. Last but not least Corine Camelio as Irma highlighted the first act by her speech and the end of the prelude to the superb Act 1. In fact, everyone did quite well in their portrayals of the many different characters of this play and I mean different!

The Drama Club came off with its second smash of the season.

SHANNON

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that we students are called "apathetic" could be only one small part of a much larger problem between and among the administration, faculty, and student body.

Dr. Shannon's qualifications are also unknown to us, and whether another person would be more qualified than she. I do feel that the department could use some new outlooks on education and I'm not sure if

anyone in the department now could give it what it needs.

I believe the education department here at state could be changed. Before it is, different views of education must be brought to everyone's attention. There seems to be a fear of different views and philosophies. More contact with new styles should be made. Once new ideas are presented and discussed, I feel a responsible decision can be made in the Education system.

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